



**FOR IMMEDIATE RELEASE
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Streetcar Team To Build a Children's Sensory Garden **Local Partnership to Benefit the Children's Center Campus**

Kansas City, Missouri – Join with the Children's Center Campus (CCC) as they celebrate the start of construction of a Sensory Garden being built by the KC Streetcar Constructors, the team responsible for building the downtown streetcar. Members of the KC Streetcar Constructors team have volunteered time, supplies, equipment and manpower to build the garden that will benefit the Children's Center for the Visually Impaired (CCVI), Children's Therapeutic Learning Center (CLTC), and the YMCA Early Learning Center. The annual CCC Independence Day Student Parade will follow the event.

Special guests include newly re-elected Mayor Sly James, the students and families of CCC, CCC board members, and the KC Streetcar Constructors.

WHEN: 9am Thursday July 2, 2015

WHERE: At the CCC Campus located at 31st and Main

WHAT: KC Streetcar Constructors has partnered with 40North Design in creating a Sensory Garden where children who attend CCC will be able to play and learn.

The Sensory Garden, located in the northeast corner of the campus, will feature a 180 foot-long wall that has pieces of KC Streetcar rail, pipes, and other textured items from the KC Streetcar project for students to interact with to gain a better understanding of the feel and sound of Kansas City streetscape and sidewalks. The garden will also include brick and concrete paths, raised garden beds, and even a scaled version of the same rail crossings that will be used for the new KC Streetcar.

For media interest, please contact Traci Todd Murphy with CCC at 816.841.2284 or ttmurphy@ccvi.org or Meghan Jansen with the KC Streetcar Constructors at 816.214.0283 or Meghan@parsonkc.com.

WHAT IS CCC?

The Children's Center Campus is located at 31st and Main Streets and is home to the Children's Center for the Visually Impaired, Children's TLC and the YMCA Early Learning Center. The purpose of the Children's Center Campus is to provide an all-child learning environment in which children with and without disabilities have numerous opportunities to interact through recreational, educational and life skill building activities.